

CURSO: Graduação em Economia – 2º semestre de 2023
DISCIPLINA: Political Economy
PROFESSOR(ES): Marcos Salgado
CARGA HORÁRIA: 60h
PRÉ-REQUISITO: Econometrics, Intermediate Microeconomics
HORÁRIO E SALA DE ATENDIMENTO: Monday, 14hs-16hs.
SALA: XXXXX

PLANO DE ENSINO

1. Ementa

This course is an introduction to the main topics in modern Political Economy. For this class, Political Economy is the study of politics with the theoretical and methodological tools of Economics.

The lectures will be in English, but students can participate and present in Portuguese if they prefer.

2. Objetivos da disciplina

The objective of this course is to introduce students to important research questions of the field of Political Economy, and to introduce tools to approach these questions.

3. Objetivos centrais de aprendizagem

At the end of the class, the student will be able to identify research questions in the area and to use economic theory and econometrics to answer these questions. Additionally, students may be able to come up with questions of their own.

4. Relação da disciplina com o debate contemporâneo

It is not controversial that outcomes of the political process affect the wellbeing of citizens. In this class we will study why different countries, states, and cities have different policy outcomes.

5. Procedimentos de ensino (metodologia)

In class we will cover (mostly recent) peer-reviewed papers. I hope for lively discussion of the papers presented. For each class, students will be expected to read one paper. There will be no textbook.

6. Conteúdo programático detalhado

Datas	Tópico	Atividades
31/07	Introduction, why does political economy matter?	
07/08	Colonialism	
14/08	Origins of the state, weak states	
21/08	Democratizations	
28/08	Democratic politics, gender representation	
04/09	Democratic politics	Student presentations, PSET 1 due
11/09	Non-democratic politics. China	
18/09	Non-democratic politics	
09/10	Bureaucracies	Student presentations
16/10	Bureaucracies	Student presentations
23/10	Networks	Student presentations
30/10	Corruption	Student presentations
06/11	Crime	Student presentations, PSET 2 due
13/11	Crime	
04/12	Financial markets and politics	
11/12	Presentation of final projects	

7. Procedimentos de avaliação

- Class participation: 15%
- Presentation of a paper in the syllabus: 15%
- Two problem sets: 20%
- Final project: 50%

For the final project, students can choose:

- Replication++: Replicate and present a paper, with the addition of a very simple extension or robustness check.
- Research proposal: It should briefly survey the literature in a specific topic, and then describe an idea of a research project.

8. Bibliografia Obrigatória

There will be no textbook, I will announce the required readings for each class in advance. As an example, required papers for the first few topics will be:

Fujiwara, T., Laudaes, H., & Caicedo, F. V. (2022). Tordesillas, Slavery and the Origins of Brazilian Inequality.

Sánchez De La Sierra, R. (2020). On the Origins of the State: Stationary Bandits and Taxation in Eastern Congo. *Journal of Political Economy*, 128(1), 000-000.

Chattopadhyay, R., & Duflo, E. (2004). Women as Policy Makers: Evidence from a Randomized Policy Experiment in India. *Econometrica*, 72(5), 1409-1443.

9. Bibliografia Complementar

As an example, papers I will cover for the first the first few topics are:

Acemoglu, D., Johnson, S., & Robinson, J. A. (2005). Institutions as a Fundamental Cause of Long-Run Growth. *Handbook of Economic Growth*, 1, 385-472.

Dell, M. (2010). The Persistent Effects of Peru's Mining Mita. *Econometrica*, 78(6), 1863-1903.

Avis, E., Ferraz, C., Finan, F., & Varjao, C. (2020). Money and Politics: Estimating the Effects of Campaign Spending Limits on Political Entry and Competition.

10. Minicurrículo do(s) Professor(s)

Recebeu o título de PhD em Economia Política pela Stanford GSB em 2022. Sua pesquisa concentra-se em Economia Política, História Econômica, Economia Organizacional e Economia do Desenvolvimento, além de estudos de redes políticas e mercados na história.

10. Link para o Currículo Lattes

<http://lattes.cnpq.br/9256635471874753>